



Office of Juvenile Justice and  
Delinquency Prevention



## POLICE JUVENILE SERVICES

Time	Event
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### Monday

8:00 a.m. – 8:30 a.m.

**Welcome  
Announcements  
Introduction of Participants**

8:30 a.m. - 12:00 noon

**The Law Enforcement Role in Delivering Juvenile  
Services**

In this module, participants will compare their perceptions and beliefs about the juvenile workload for law enforcement with reality. Utilizing a highly interactive approach, participants will examine the various measures of juvenile victimization, arrests, order maintenance and protection. Successfully delivering quality juvenile services is central to effectively managing a law enforcement agency. During this module, participants will complete an instrument that will attempt to measure the level of demand for juvenile services in their jurisdiction and their community's ability to meet that demand. The special unit vs. program management approach will be compared and discussed. Participants will then be organized into teams to synthesize their individual responses into a short presentation to the whole group.

12:00 noon - 1:00 p.m.

**Lunch (on own)**

Time	Event
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**Monday (continued)**

1:00 p.m. - 4:30 p.m.

**Managing the Missing Children Issue**

This module is designed to meet the needs of the management of law enforcement officers responsible for the recovery and reunification of missing children cases. This module will address the physical harm and traumatic effects to the child, parents, and law enforcement officers. The participant will learn the special skills to evaluate, respond, recover, and reunify missing children with their families. Participants will learn methods to supervise the juvenile unit in the rapid recovery and return of missing children. This module will also address the enforcement of criminal statutes and custody orders.

**Tuesday**

8:00 a.m. – 12:00 noon

**Prevention, Intervention, and Enforcement Strategies**

During this module, participants will be provided with a model for managing juvenile services based on diagnosis, prognosis, and prescription regarding juvenile offending in their jurisdiction. The model is supported by the latest research on developmental pathways into juvenile delinquency. By showing clear linkages between early problem behavior and later serious delinquency, the need for an approach that reduces risk factors, addresses needs, and increases protective factors is illustrated as a sound approach to protecting public safety. Utilizing findings from this instructor’s study of service systems in two jurisdictions, the need for interagency management systems to support an ongoing comprehensive strategy is shown.

12:00 noon - 1:00 p.m.

**Lunch (on own)**

1:00 p.m. - 2:15 p.m.

**Proactive Juvenile Services Management**

This module will provide participants with information, strategies and ideas that will enable them to build upon the knowledge they have to improve their individual agency and community capacities to respond effectively to manage the habitual offending juvenile offender. Among the topics to be addressed in this module are interagency coordination, exchange of information, and ideas for effecting change. Actual cases will be utilized to illustrate some learning objectives. Participants will also be provided an opportunity for discussion, as the presenter will utilize questions and answers to stimulate class discussion.

Time	Event
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**Tuesday (continued)**

2:15 p.m. - 2:30 p.m.

**Break**

2:30 p.m. - 4:30 p.m.

**Making the System Work for You**

During this module, participants will be provided with information, strategies and ideas that will enable them to gain or build upon knowledge of the juvenile justice system. Topics to be discussed include: the importance understanding the mission and goals of the juvenile court; a philosophical approach to juvenile probation including Balance Approach Restorative Justice (BARJ), Graduated Sanctions and “What Works”; fostering and maintaining relationships with agencies in the community; the development of programs that will assist agencies and the court; current trends in the field of juvenile probation including strategic interventions, drug courts and re-entry; and, how a reactionary agency can work in the area of prevention through interagency information sharing.

**Quest Computer Demonstration**

This module is a demonstration of an electronic information sharing system used in Howard County, Indiana.

**Wednesday**

8:00 a.m. - 12:00 noon

**Managing Child Victimization Investigations**

During this module, the participant will be provided with information, strategies, and ideas that will enable them to build upon their agency response in identifying cases involving the victimization of children through abuse and neglect, sexual exploitation and the facilitated sexual abuse and exploitation of children via the Internet. Participants will also receive information on proactive ways to identify high risk victims and effectively monitor sexual offenders who are required to register in their community. Additional topics to be addressed in this module are: investigative protocols, interagency coordination, media relations, personnel issues, and ideas for effecting change. Actual cases will be utilized to illustrate some learning objectives.

12:00 noon – 1:00 p.m.

**Lunch (on own)**

Time	Event
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**Wednesday (continued)**

1:00 p.m. - 4:30 p.m.

**Child Victimization Investigations**

During this module, participants will be provided an understanding and overview of the issue of child victimization. They will be provided a profile of the types of victims and offenders that investigators assigned these type cases will be exposed to. They will be provided information on the ways the perpetrators of these crimes select, entice and then molest their victims. Information will be provided on the growing problem of child pornography and the expanding use of computers and other technology to assist them in the victimization of children. Participants will be given information on specific investigation techniques that investigators can employ to assist them in the investigation and prosecution of these cases.

**Thursday**

8:00 a.m. – 12:00 noon

**Juvenile Services and Crisis Management in Schools**

During the module, participants will be made aware of successful management strategies and ideas that will assist them in creating or improving a School Resource Officer program. Topics to be covered are: choosing the right officer, field training for the School Resource Officer, developing your officer, developing relationships with principals, matching the officer to the principal, implementing programs in a school, why we need a School Resource Officer, No Child Left Behind, what a student’s academic performance has to do with the School Resource Officer, partnerships, funding challenges, safety, and what’s in it for me.

12:00 noon - 1:00 p.m.

**Lunch (on own)**

1:00 p.m. – 4:30 p.m.

**Legal Issues: Opportunities for Improvement**

This module will provide participants with information, strategies, and ideas concerning legal issues that are essential to the building of leadership capacity and cooperative efficiency in the planning and delivery of juvenile services by those in management positions in law enforcement, probation, and social services. Among the topics to be addressed are confidentiality and information sharing, interagency cooperation, developing Memorandums of Understanding, the involvement and benefits of the Juvenile Court and the legislation that impacts upon juveniles.

Time	Event
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**Friday**

8:00 a.m. – 10:00 a.m.      **Understanding and Working with the Media**

This module will focus on the importance of working with the media to manage community relations and extended news coverage when needed while providing participants with an understanding of how to minimize major confrontational issues that frequently occur. It will also cover coverage of high profile incidents generated by juvenile investigations and/or arrests.

10:00 a.m. – 10:15 a.m.      **Break**

10:15 a.m. – 11:30 a.m.      **Resources**

This module will provide participants with the information on other training opportunities and technical assistance provided through Fox Valley Technical College to enhance their skills.

11:30 a.m.                      **Evaluations**  
**Closing**

**In order to receive the attendance certificate, participants are expected to participate in all sections. The Fox Valley Technical College representative on site must approve any exceptions to this policy.**

**Fox Valley Technical College**  
**800-648-4966**

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