



Office of Juvenile Justice and
Delinquency Prevention



Jimmy Ryce Law Enforcement Training Center

PROTECTING CHILDREN ONLINE: Technology-Facilitated Crimes Against Children

Time	Event
------	-------

Monday

8:00 a.m. - 8:30 a.m.

Welcome
Overview of Course
Introduction of Participants

8:30 a.m. - 12:00 noon

Offenders and Technology-Facilitated Crimes Against Children

This module of instruction will provide participants with practical information regarding the problem of technology-facilitated crimes against children as well as law enforcement's efforts to combat it. The presentation will discuss the varied ways that offenders utilize different technology and the Internet to sexually exploit children. This discussion will include, but not be limited to, crimes involving online enticement, child pornography, child prostitution and child sex rings. Current research findings relevant to the investigator's understanding of both the offender and their victims as well as their respective use of technology will be presented. Lastly, the problems, challenges and the opportunities that law enforcement investigators face in responding to these types of crimes will be discussed.

12:00 noon - 1:00 p.m.

Lunch

Time	Event
------	-------

Monday (continued)

1:00 p.m. - 2:00 p.m.

Internet Crimes Against Children Task Force Program and the Operational and Investigative Standards

This module will provide participants with information about the Internet Crimes Against Children (ICAC) Task Force program and the resources the program can provide. The main emphasis of this module will be a policy discussion on the content and importance of the ICAC Task Force Operational and Investigative Standards.

2:00 p.m. – 4:30 p.m.

Technology and the Internet

This module will provide participants with an overview of computer technology and the Internet. Topics will include a discussion of computer hardware, software, and networks. The Internet and the technological aspects of how it works will be described. Various Internet applications and how they are used to facilitate the sexual exploitation of children are discussed.

Tuesday

8:00 a.m. – 12:00 noon

Technology-Facilitated Child Exploitation Investigations

This module will provide the investigator with an understanding of technology-facilitated child exploitation investigations. The participant will be presented with information on child pornography and child erotica along with proactive and reactive investigations and the skills needed to respond to Cybertips, victim outcries, and other agency referrals. The participant will learn about proven techniques dealing with knock and talks, suspect and victim interviews and the dangers of assuming the online identity of a child. The importance of Officer Safety will also be discussed. Actual case examples will be utilized throughout this presentation to illustrate the learning objectives.

12:00 noon - 1:00 p.m.

Lunch

Time	Event
------	-------

Tuesday (continued)

1:00 p.m. – 4:30 p.m.

Technical Aspects of the Investigation

This module provides participants with a fundamental understanding of not only the technologies used to exploit children, but also how these same technologies can be used to successfully investigate crimes against children. Through lecture and demonstration, participants are provided with information and case examples highlighting the technologies that are used in the exploitation of children. These same case examples are used to demonstrate the technologies and concepts that the participant will use in order to be successful in investigating technology-facilitated crimes against children.

Wednesday

8:00 a.m. – 12:00 noon

Technical Aspects of the Investigation (*continued*)

12:00 noon- 1:00 p.m.

Lunch

1:00 p.m. - 4:30 p.m.

Legal Issues

This module of instruction is designed to provide participants with a comprehensive overview of privacy issues attendant to the search and seizure of electronic evidence and civil liability exposure generally associated with the investigation and prosecution of technology-facilitated sexual exploitation crimes against children. Participants will be instructed on the most recent relevant court decisions and statutory analysis to assist in implementing an informed operational and tactical solution for their investigations. Topics include, but are not limited to, chain of custody, best evidence, probable cause, expert search warrants, staleness, exceptions to warrant requirements, interception of electronic evidence and evidentiary considerations in child sexual exploitation cases. Finally, an in-depth discussion will be held on best practices for the presentation of evidence in the courtroom, highlighting the juror decision-making process, testifying in court, and an examination of how the psychology of the courtroom experience impacts the verdict.

Time	Event
------	-------

Thursday

8:00 a.m. -12:00 noon	Legal Issues (<i>continued</i>)
12:00 noon - 1:00 p.m.	Lunch
1:00 p.m. – 4:30 p.m.	Resources

Investigating and Utilizing Social Networking Sites

This module will introduce the current major interactive online services that are used by children and predators and how to understand their uses and abuses. Examples of AIM, Yahoo Messenger, MSN Messenger and ICQ and how they work along with the various chat room interfaces will be discussed. The instructor will also cover IP connectivity fundamentals and how important it is to understand this vital investigative subject matter. How law enforcement can use social networks (MySpace, Facebook, LinkedIn, and others) as an investigative tool will be shown. This module will also cover how the technology industry has developed state of the art and emerging technology to combat online child exploitation and why law enforcement investigators should understand the fundamentals of this technology. Finally, this module covers how and where specific digital evidence can be found on both networks and computers that are usually overlooked by computer forensic software.

National Center for Missing & Exploited Children

This module of instruction will provide the participants with information on the many remarkable and diverse array of resources offered to parents, children, law enforcement, and other government agencies by the National Center for Missing & Exploited Children

Time	Event
------	-------

Friday

8:00 a.m. – 10:00 a.m. **Resources (*continued*)**

**National Center for Missing & Exploited Children:
Exploited Child Division**

This module will introduce investigators to the risks children face online and will include a discussion on popular technologies used by offenders to engage with children through the Internet. Participants will also learn about the work of both subdivisions of Exploited Children Services (ECS); the CyberTipline and the Child Victim Identification Program. Also covered will be specific resources ECS can provide law enforcement in computer-facilitated crimes involving children, such as BOLO alerts, public database searches, deconfliction, and online searches. Investigators will be provided with instructions on how to submit Technical Assistance requests and images for review of identified victims. Case examples will be included in this module.

10:00 a.m. - 10:10 a.m. **Break**

10:10 a.m. – 11:45 a.m. **Practical Exercises**

11:45 a.m. - 12:00 noon **Evaluations and Certificates**

In an effort to provide the best possible educational atmosphere for everyone:

- **Attendees’ use of laptops and wireless devices are prohibited while class is in session. Laptops shall remain closed and wireless devices shall remain out of sight while class is in session.**
- **Please place cell phones on silent mode. The use of cell phones, PDAs and Smart Devices in class is prohibited.**
- **Newspapers, magazines, or other print media shall be placed on the floor.**
- **In order to receive a certificate, attendees are expected to participate in and be present for all sessions.**

If you have any questions, please see the on-site coordinator.
